

**1<sup>st</sup> Grade Report Card Rubric**  
**Speaking and Listening**  
**Marking Period 2**

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard <i>(Following are end-of-year standards; see teacher for standards taught in a particular marking period.)</i>	4 Exceeding Standard
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p><b>Comprehension and collaboration:</b>  <b>Participate in a variety of discussions.</b></p> <ul style="list-style-type: none"> <li>• <b>SL.1.1</b> Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups. <ul style="list-style-type: none"> <li>○ <b>SL.1.1a</b> Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</li> <li>○ <b>SL.1.1b</b> Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</li> <li>○ <b>SL.1.1c</b> Ask questions to clear up any confusion about the topics and texts under discussion.</li> </ul> <p style="text-align: center;"><b>AND/OR</b></p> </li> <li>• <b>SL.1.2</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <p style="text-align: center;"><b>AND/OR</b></p> </li> <li>• <b>SL.1.3</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</li> </ul> <hr/> <p><b>Presentation of knowledge and ideas:</b>  <b>Share thoughts and ideas in a concise fashion.</b></p> <ul style="list-style-type: none"> <li>• <b>SL.1.4</b> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <p style="text-align: center;"><b>AND/OR</b></p> </li> <li>• <b>SL.1.5</b> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. <p style="text-align: center;"><b>AND/OR</b></p> </li> <li>• <b>SL.1.6</b> Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)</li> </ul>	<p>The student exceeds the grade-level expectations.</p>