

**2<sup>nd</sup> Grade Report Card Rubric**

**Science**

**Marking Period 1, 2 and 3**

\* = Benchmark (where we want students to be)

<b>1 Not Meeting Standard</b>	<b>2 Approaching Standard</b>	<b>3* Meeting Standard</b>	<b>4 Exceeding Standard</b>
Student rarely meets the expectations for this marking period.	Student sometimes meets the expectations for this marking period.	<b><u>Demonstrates Knowledge of and Applies Scientific Concepts</u></b> <ul style="list-style-type: none"><li>• Knows and describes facts and information relevant to the content</li><li>• Uses key vocabulary when communicating science ideas</li><li>• Uses understanding of content to explain concepts</li><li>• Makes connections and draws some conclusions between content and concepts studied</li></ul>	<ul style="list-style-type: none"><li>• Explains facts and information and their connection to content and concepts</li><li>• Analyzes ideas and explains relationships</li><li>• Makes generalizations and draws conclusions to explain the connection between content and concepts and real-world issues</li></ul>
		<b><u>Applies Scientific Process Skills</u></b> <ul style="list-style-type: none"><li>• Accurately measures and records data for inquiry by observing, experimenting, interpreting results, and communicating</li></ul>	<ul style="list-style-type: none"><li>• Accurately measures and records data to make predictions and describe cause-and-effect relationships as connected to overarching concepts and/or other inquiries</li></ul>