

2nd Grade Report Card Rubric
Speaking and Listening
Marking Period 1

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard <i>(Following are end-of-year standards; see teacher for standards taught in a particular marking period.)</i>	4 Exceeding Standard
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p>Comprehension and collaboration: Participate in a variety of discussions.</p> <ul style="list-style-type: none"> • SL.2.1 Participates in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups. <ul style="list-style-type: none"> • SL.2.1a Follows agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). • SL.2.1b Builds on others’ talk in conversations by linking their comments to the remarks of others. • SL.2.1c Asks for clarification and further explanation as needed about the topics and texts under discussion. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • SL.2.2 Recounts or describes key ideas or details from a text read aloud or information presented orally or through other media. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • SL.2.3 Asks and answers questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. <p>Presentation of knowledge and ideas: Share thoughts and ideas in a concise fashion.</p> <ul style="list-style-type: none"> • SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. • SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. • SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.) 	<p>The student exceeds the grade-level expectations.</p>