

**2<sup>nd</sup> Grade Report Card Rubric**  
**Speaking and Listening**  
**Marking Period 3**

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard <i>(Following are end-of-year standards; see teacher for standards taught in a particular marking period.)</i>	4 Exceeding Standard
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p><b>Comprehension and collaboration:</b>  <b>Participate in a variety of discussions.</b></p> <ul style="list-style-type: none"> <li>• <b>SL.2.1</b> Participates in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.               <ul style="list-style-type: none"> <li>• <b>SL.2.1a</b> Follows agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</li> <li>• <b>SL.2.1b</b> Builds on others' talk in conversations by linking their comments to the remarks of others.</li> <li>• <b>SL.2.1c</b> Asks for clarification and further explanation as needed about the topics and texts under discussion.</li> </ul> </li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>• <b>SL.2.2</b> Recounts or describes key ideas or details from a text read aloud or information presented orally or through other media.</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>• <b>SL.2.3</b> Asks and answers questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</li> </ul> <hr/> <p><b>Presentation of knowledge and ideas:</b>  <b>Share thoughts and ideas in a concise fashion.</b></p> <ul style="list-style-type: none"> <li>• <b>SL.2.4</b> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</li> <li>• <b>SL.2.5</b> Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</li> <li>• <b>SL.2.6</b> Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</li> </ul>	<p>The student exceeds the grade-level expectations.</p>