

4th Grade Report Card
Speaking and Listening Rubric
Marking Period 2

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard <i>(Following are end-of-year standards; see teacher for standards taught in a particular marking period.)</i>	4 Exceeding Standard
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p>Comprehension and collaboration: Demonstrate ability to engage in productive conversation (individual and group) about messages in various forms.</p> <ul style="list-style-type: none"> • SL.4.1 A student engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly. <ul style="list-style-type: none"> ○ SL.4.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. ○ SL.4.1b Follow agreed-upon rules for discussions and carry out assigned roles. ○ SL.4.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. ○ SL.4.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • SL.4.3 Identify the reasons and evidence a speaker provides to support particular points. <hr/> <p>Presentation of knowledge and ideas: Demonstrate ability to use evidence to create and deliver presentations in various media.</p> <ul style="list-style-type: none"> • SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. <p style="text-align: center;">AND/OR</p> <ul style="list-style-type: none"> • SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. 	<p>The student exceeds the grade-level expectations.</p>